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| --- | --- |
| **ÁREA:** Humanidades, Lengua Castellana e Idioma Extranjero. | **DOCENTE:**  |
| **ASIGNATURA:** Inglés. | **ESTUDIANTE:**  |
| **GRADO:** CLEI III | **MÓDULO:** 4 | **ANEXO:** 02 | **TIEMPO:**  | **FECHA: \_\_\_\_/ \_\_\_\_ / \_\_\_\_** |

**GRAMMAR AND WRITING**

Observe los personajes y exprese sus estados de ánimo; investigue en el siguiente link [**https://blogs.transparent.com/spanish/spanish-vocabulary-emotions-emociones/**](https://blogs.transparent.com/spanish/spanish-vocabulary-emotions-emociones/) y añada a su descripción los atuendos que cada uno de los personajes utiliza y sus características físicas más llamativas y un verbo en pasado.

**Example**: *Johnson* ***wore*** *a pink T-shirt and a blue jean;* ***his*** *face Is circular; he is a* ***short*** *handsome boy; Johnson* ***wore*** *a nice coat Yesterday; he was thoughtful.*

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**Katherine**

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Picture 5 <https://www.mundotkm.com/co/famosos/46348/el-curioso-vallenato-que-escucha-caterine-ibarguen-para-motivarse-antes-de-cada-competencia>



**Johnson**

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Picture 6 <https://www.clipart.email/clipart/african-person-clipart-20147.html>

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**Britany**

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Picture 7 [https://www.shutterstock.com/es/search/cartoon+girl+blonde?search\_source=base\_related\_searches&section=1&noid=1&ref\_context=keyword](https://www.shutterstock.com/es/search/cartoon%2Bgirl%2Bblonde?search_source=base_related_searches&section=1&noid=1&ref_context=keyword)